** Media Center Collaboration Request Form**

*****If you would like to bring your classes to the Media Center for research and/or collaborative lessons, please complete all fields below and return the form  
 (along with any lesson plans, handouts, rubrics, or other information)   
as soon as possible via e-mail or print and return to the media specialist.*

| **Teacher:** | Winter Semester | | | | **Subject Area:** | Biology | | **Grade Level:** | 6 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Dates Requested for Media Center Use**  (No more than  3 consecutive days) | | | **Date 1**: | Week Day 1 | | | **Periods**: |  | |
|  | | | **Date 2**: | Week 1 Day 2 | | | **Periods**: |  | |
|  | | | **Date 3**: | Week 2 Day 3 & 4 | | | **Periods**: |  | |
| **Lesson/Unit Topic:** | | Ecosystems | | | | | | | |
| **Student’s Final Product:**  (i.e. research paper, multimedia presentation, poster, oral presentation, report, newsletter/brochure) | | Documentary video on a unique ecosystem in Georgia.  10 - 15 minutes max. | | | | | | | |
| **Subject Standard(s):**  **Information Literacy Standards:** | | AASL Information Literacy Standards:  Learners develop and satisfy personal curiosity by:  1. Reading widely and deeply in multiple formats and write and create for a variety of purposes.  2. Reflecting and questioning assumptions and possible misconceptions.  3. Engaging in inquiry-based processes for personal growth. | | | | | | | |
| **Role of Classroom Teacher:** | | * Introduce the topic of ecosystems, review vocabulary, discuss final project requirements. * Arrange for guest speakers * Provide project rubric for student created video | | | | | | | |
| **Role of Media Specialist** (during the lesson)**:** | | * Review MyOn resources in special projects folder. Wk.1 day 1 * Show students how to create their own Collection in Destiny. <https://players.brightcove.net/1464976798001/rJf31dMfQ_default/index.html?videoId=5785170483001> * Introduce GALILEO resources related to ecosystems. Wk. 1 day 1 * Assist students with curating resources related to the ecosystem they choose. * Wk 2 Day 3 – Teach students how to create a storyboard for their video, how to cite sources for their bibliography, and resources for editing their video * WK 2 Day 4 – Assist students with the creation process for their final product. | | | | | | | |
| **What would you like the Media Specialist to do prior to the lesson?** | | Curate a list of resources related to ecosystems in Destiny Collections to share with classes.  Work with the teacher to identify 10 – 15 books and 3 – 5 news articles in MyOn that students can read to become more informed about ecosystems and familiar with the vocabulary.  Identify careers associated with biology studies.  Identify 1-2 videos that introduce the concept of ecosystems. | | | | | | | |
| **Comments/**  **Questions** | |  | | | | | | | |